

SPECIALISTS OF SCHOOLS
and
the PSCP: The Psychology Network are pleased to offer:

Adolescent Development:
The Need to Make a Difference Expressed Through Activism and Engagement

More and more adolescents are involved in civic engagement—joining marches, supporting key causes, and fund-raising. Does such activism provide a psycho-social protective factor during a time of identity development? Does it support adolescent development, and if so, how?

This workshop will begin with a theoretical perspective on civic engagement among adolescents. Panelists will then describe models of engagement in local independent schools, the role of educators, and share successes and challenges with adolescents.

Craig Stevens, Ph.D. (pronouns he/him) is Director of Student Services and School Psychologist at Germantown Friends School, where he implements proactive programs that foster students' emotional development. He is the creator of the FEEDBACK program, designed for in-class use toward increasing awareness and sharing of feelings, adopted in many schools across the region. He has written extensively on issues of childhood development and parenting in the reality of today's society. As a licensed PA Psychologist, Craig is also in private practice.

Jennifer Bullock, M.Ed., M.L.S.P., L.P.C. (pronouns she/her) is a licensed psychotherapist in private practice in Philadelphia and Virtually, with 35 years of experience. She specializes in social therapy and life development groups. She is a committed youth advocate who works with young people affected by poverty and institutional oppression. She develops leadership skills through use of play, performance and wellness practices and is co-founder for the Global Play Brigade, a social change movement utilizing play to transform ourselves and our world.

Penn Pritchard, M.A.T. (pronouns they/them/theirs) is an educator, passionate about cultivating inclusive school communities. Penn's work is informed by 15 years of classroom experience with both youth and adult learners. Penn is Coordinator of Diversity, Equity, and Inclusion at AIM Academy in Conshohocken, PA, developing programming for students, faculty, and the wider community. Outside of their work at AIM, Penn presents nationally on topics of equity, inclusion, identity, and evidence-based instruction for students who learn differently.

Kim Walker, M.S. (pronouns she/her) is an educator, passionate about creating equitable learning environments for all students, and Director of Technology Innovation and Integration at The Agnes Irwin School in Rosemont, PA. She provides leadership for professional development across a range of topics: maker education, technology integration, and student-driven learning. She advises the AIS US Black Student Union and MS Brown Girls Believe program. Kim has facilitated faculty in the National SEED Project (Seeking Educational Equity and Diversity).

Date: Friday, December 10, 2021

Place: Zoom Online

Time: 11:30 A.M. to 2:30 P.M.

FEES: This workshop is free for members of SOS and PSCP: The Psychology Network. There is a \$50.00 admission fee for others. CE credits and Act 48 credits are \$45.00 each. Payment must be made online, by check, or money order made out to SOS, mailed to **8537 Alicia Street, 2nd Floor, Philadelphia, PA 19111**, prior to the workshop. **NO CASH PLEASE.**



CANCELLATION POLICY: You are holding a spot so reservations for this workshop are non-refundable. If you cancel at least 48 hours before the event, you will be issued a credit memo (minus a \$10 transaction fee) to use for another SOS workshop within the year.

LEARNING OBJECTIVES: Upon completion of this training, participants will be able to:

- Discuss the roles of activism and civic engagement in adolescent development.
- List tools and frameworks that support and empower students to participate in activism and civic engagement.
- Describe the ways that activism and civic engagement can look and sound different in various contexts.
- Demonstrate three models of activism and civic engagement that support adolescent development.

TO REGISTER: visit www.specialistsofschools.org (if you are a member please sign-in), click the name of the event, select the appropriate registration option and click the "Register Now" button, then follow the onscreen instructions to pay by credit card.

**Registration will be closed Thursday, December 9 at 9:00 A.M.
Payment is due at time of registration. If payment is not received by the date of the workshop, you will not be considered registered.**



CE CREDITS: This session is co-sponsored by the Philadelphia Society of Clinical Psychologists (PSCP) and Specialists of Schools. PSCP is approved by the American Psychological Association to offer Continuing Education (CE) for psychologists. PSCP maintains responsibility for the program and its content. This program provides 3 hours of CE credits for Licensed Psychologists, Social Workers, Licensed Professional Counselors, and Marriage and Family Therapists.