SPECIALISTS OF SCHOOLS

and

the **PSCP:** The **Psychology** Network are pleased to offer:

ADHD vs. ASD: The Differential Diagnostic Dilemma

There are many points of overlap between autism spectrum disorder and attention deficit hyperactivity disorder, making the differential diagnosis a difficult endeavor. The goal of this workshop is to help provide clarity, tools, and guidance on making the differential diagnosis. The workshop will provide an overview of where the two diagnoses intersect and deviate, keeping in mind developmental differences over the lifespan and other diagnoses that should be considered in the differential decision.

Mary Lazar, Psy.D. is a pediatric neuropsychologist and certified school psychologist. After graduating in 1990 from Widener University's Institute for Graduate Clinical Psychology (IGCP) she completed a postdoctoral fellowship in neuropsychology at Children's Hospital Boston. Dr. Lazar then worked at Children's Seashore House/CHOP from 1991 to 1998. Since 2004, she has been the Director of the Neuropsychology Assessment Center at Widener University IGCP. In addition to her duties at Widener Dr. Lazar maintains a private practice, including work with children with ADHD, learning disabilities, autism, and other neurodevelopmental disorders, as well as children with acquired conditions or injuries.

Meghan DeVries, Psy.D. is a pediatric neuropsychologist and PA certified school psychologist. She is a graduate of Widener University's clinical psychology doctoral program, with concentrations in neuropsychology and school psychology. Dr. DeVries completed her postdoctoral fellowship in pediatric neuropsychology at Penn State Hershey Medical Center. Currently, she is the Assistant Director at Widener University's Neuropsychology Assessment Center and simultaneously conducts neuropsychological evaluations in private practice.

Date: Friday, February 21, 2020
Place: Stratford Friends School
2 Bishop Hollow Road
Newtown Square, PA 19073
610-355-9580 - school
www.stratfordfriends.org

Time: 12:30 P.M. to 2:30 P.M.

Please bring a bag lunch. Dessert and beverages will be supplied Tour of the school with previous request.





<u>LEARNING OBJECTIVES</u>: Upon completion of this training, participants will be able to:

- Compare diagnostic criteria for ADHD and ASD, and identify symptoms, and developmental factors that do/do not overlap
- List 2-3 assessment tools to help with the differential diagnosis
- Describe 2-3 areas of cognitive functioning that differ between ASD and ADHD

<u>FEES</u>: This workshop is free for members of SOS, PSCP, and staff at the host school. There is a \$15.00 admission fee for others. CE credits and Act 48 credits are \$30.00 each. Payment must be made online, by check, or money order made out to SOS. **NO CASH PLEASE**.

<u>Cancellation Policy</u>: You are holding a spot so reservations for this workshop are non-refundable. If you cancel at least 48 hours before the event, you will be issued a credit memo (minus a \$10 transaction fee) to use for another SOS workshop within the year.

TO REGISTER: visit www.specialistsofschools.org (if you are a member please sign-in), click the name of the event, select the appropriate registration option and click the "Register Now" button, then follow the onscreen instructions to pay by credit card. This is strongly recommended, as it will decrease a lot of waiting time and confusion at the registration table.



CE CREDITS: This session is co-sponsored by the Philadelphia Society of Clinical Psychologists (PSCP) and Specialists of Schools. PSCP is approved by the American Psychological Association to offer Continuing Education (CE) for psychologists. PSCP maintains responsibility for the program and its content. This program provides 2 hours of CE credits for Licensed Psychologists, Social Workers. Licensed Professional Counselors, and Marriage and Family Therapists.

<u>DIRECTIONS</u>: Stratford Friends is a small school with one building and one parking lot. Enter the campus from Bishop Hollow Road and there will be signs pointing to the entrance door.